

History 4260.002  
World War II in Asia  
and the Pacific

## Fall 2017

MWF 1 – 1:50 pm  
Wooten Hall 121

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### Required Books:

Bradley & Dice. *The Second World War: Asia and the Pacific*  
Greiss, ed. *The Second World War: Asia and the Pacific Atlas*  
Speller, Ian. *Understanding Naval Warfare*  
Dudden, Arthur Power. *The American Pacific*

### Purpose of this Course:

This course looks at the entire Asia and Pacific War from 1931 to 1945. The emphasis is upon US participation, but the contribution of the British and other Allies is highlighted as well. Japan's reasons for going to war with the US, Britain, and other countries are considered and the strategies and tactics used by the Japanese during the war are analyzed. Students will come away from this class with a better appreciation of the relationship between the Asia/Pacific War and the war in Europe and the Mediterranean as well as a better understanding of the reasons behind American decisions.

### Course Requirements and Grading Policies:

Students will take three major exams. In addition, they will write a 12-page paper. All will be graded on a strict 100-point scale. The final will **NOT** be comprehensive.

### Graduate Students:

Graduate students taking this class will meet with the instructor to discuss additional requirements.

### The grades will be assigned as follows:

A = 90 - 100 points  
B = 80 - 89 points  
C = 70 - 79 points  
D = 60 - 69 points  
F = 59 and below

### Exams, Quizzes, and Papers (percentage of grade)

<b>1<sup>st</sup> Exam (25%)</b>	Friday, 22 September
<b>2<sup>nd</sup> Exam (25%)</b>	Wednesday, 18 October
<b>Paper Due (25%)</b>	Monday, 13 November
<b>3<sup>rd</sup> Exam - Final (25%)</b>	<b>Saturday, 9 December</b> <b>(10:30 am – 12:30 pm)</b>

### Lectures:

Lecture 1 – Explanation of Syllabus and Introduction to the Asia-Pacific War  
Lecture 2 – US – China Relations: 18<sup>th</sup> century – 1930  
Lecture 3 – US – Japan Relations: 1853 – 1920  
Lecture 4 – The Interwar Naval Conferences  
Lecture 5 – Rising Tensions in Asia: 1931 – 1937  
Lecture 6 – The Road to War: 1937 – 1941  
Lecture 7 – Pearl Harbor to the Fall of the Philippines  
Lecture 8 – Coral Sea and Midway  
Lecture 9 – The Evolution of US Amphibious Warfare Doctrine  
Lecture 10 – Guadalcanal and the Solomons Campaign  
Lecture 11 – Southwest Pacific Theater: New Guinea to MacArthur's "Return" to the Philippines  
Lecture 12 – Central Pacific Campaign (Gilberts, Marshalls, and Marianas)  
Lecture 13 – China, Burma, India Theater  
Lecture 14 – Iwo Jima and Okinawa

Lecture 15 – Hiroshima and Nagasaki: the End of the War in the Pacific

Lecture 16 – Post-war US Policy in Japan and the Western Pacific

### **Readings Schedule:**

Lecture 1	no readings
Lecture 2	Dudden, chapters 1-6
Lecture 3	[same]
Lecture 4	[same]; Bradley & Dice, chapters 1 & 2
Lecture 5	Bradley & Dice, chapters 1 & 2; Dudden, chapter 7
Lecture 6	[same]; [same]; Speller, chapters 1 - 7
Lecture 7	Bradley & Dice, chapters 3 & 4
Lecture 8	Bradley & Dice, chapter 5
Lecture 9	no readings
Lecture 10	Bradley & Dice, chapter 6
Lecture 11	Bradley & Dice, chapters 6 & 8
Lecture 12	Bradley & Dice, chapter 7
Lecture 13	Bradley & Dice, chapter 9
Lecture 14	Bradley & Dice, chapter 10
Lecture 15	Bradley & Dice, chapter 10
Lecture 16	no readings

### **No extra credit work will be assigned or accepted.**

#### **Structure of Two Major Exams:**

A review for each major exam will be given out two (2) weeks prior to the date on which each exam will be given. Immediately prior to the exam, two questions will be chosen by an impartial method for you to answer. Students are expected to use the list of possible essay questions on each review to prepare for the particular test for which that review has been prepared. Student essays are expected to be responsive to the questions asked, coherently constructed, and grammatically sound. The most important objective when answering essay questions should be the **demonstration** of what the student knows about the subject being addressed. Provide as many details as you can. Exam essays will be graded with these criteria in mind.

#### **Structure of Final**

A review for the final will be given out three (3) weeks prior to the date on which the final will be given. Immediately prior to the exam, three questions will be chosen by an impartial method for you to answer. Students are expected to use the list of possible essay questions on the review to prepare for the final. Student essays are expected to be responsive to the questions asked, coherently constructed, and grammatically sound. The most important objective when answering essay questions should be the **demonstration** of what the student knows about the subject being addressed. Provide as many details as you can. Exam essays will be graded with these criteria in mind.

#### **Papers:**

The body of papers will be twelve (12) pages in length.

Papers will be double-spaced with margins (left, right, top, and bottom) of one inch.

Students will use 12 point Times Roman typeface.

Students will cite sources using the style described in Turabian/Chicago Manual handout.

Failure to use the specified style will result in a deduction of points.

Students must use a minimum of five (5) academically acceptable sources. This would include articles from peer-reviewed journals and books written for an academic audience. Wikipedia is not acceptable.

Students must turn in a draft of their **COMPLETE** paper on Monday, 23 October 2017. This will allow the instructor to give students feedback as to the adequacy and competency of their efforts. The instructor will establish a turnitin.com site for this class. Students will upload an electronic copy of the final version of their paper to the site and will hand in a paper copy to the instructor, both by the date indicated above (Monday, 13 November 2017).

The topic of the paper, for all students, will be “United States Strategy in the War against Japan, 1941-1945.”

**Punctuality and attendance:**

Students are expected to be on time for all class meetings and examinations. Attendance will be taken at each class meeting. Students who miss more than five (5) class meetings during the semester will be dropped one letter grade. In addition, attendance will be used, at the instructor's discretion, to determine whether or not the student receives the instructor's "benefit of the doubt" when grades are assigned at the end of the semester.

**Office Hours:**

MW 9 am – 12:30 pm

**Contacting Your Instructor:**

It is best to contact your instructor via email. I am not in my office outside of office hours very often, but I check my email regularly. I will get back with you as soon as possible.

**Information Concerning Grades:**

FERPA rules require that information concerning grades be communicated directly to students by the instructor. This means that **I cannot communicate information concerning a student's grades via email or telephone.** The instructor and student must meet face-to-face.

**Handout and Test Return Policy:**

Those students missing class when instructional items and graded tests are distributed can pick up missed materials and graded tests during office hours.

**Class Notes:**

Special circumstances excepted, the instructor will *not* furnish class notes or copies of the presentations to students. If you miss a lecture, get the notes from one of your fellow students in the class.

**Student Behavior:**

Students are expected to act like responsible adults in class. This means no talking or engaging in any other disruptive activity once class has begun. Students may speak when called upon by the instructor or, within reason, when reacting to something done or said by the instructor. Students who fail to comply with this standard of behavior will receive two warnings. If a third warning proves necessary, then the offending student/students will be told to leave the classroom.

***Persons who are late getting to class on the day of a test or on the day of the final will not be allowed to take the test/final if they arrive after any students have completed and handed in their tests.*** Know what day your exams are being given and get to class on time.

***Students may not leave class while an exam is being administered.*** If you have special circumstances, you will need to meet with the instructor before the first exam so that arrangements can be made.

**Cell Phones:**

Cell phones will be turned *completely off*. If a student needs to have the cell phone on vibrate for some reason, he or she must see the instructor before class for permission.

**During tests, cell phones must be put away so that they are not visible to the student. No text messaging allowed. Sending or receiving text messages during an exam will be considered prima facie evidence of cheating and will be handled accordingly.**

**Use of Computers in Class:**

Students may use computers to take notes in class. However....

While the instructor understands the popularity and convenience of laptops for this purpose, he also knows that far too often students use their computers to play games and surf the Internet. The misuse of a computer during class in this manner not only harms the student engaged in the activity, but it also is a distraction to others around the student who might actually be in class for the purpose of taking notes in preparation for the tests. To protect the studios, students who misuse their computers in this way will, when caught, be told to shut off their computer.

**Make-up Policy for Major Exams**

A student missing the First or Second Exam must make up the exam within one week. A make-up exam will be placed in the History Help Center for students who **meet with the instructor** and arrange to take the make-up. Make-up exams will not be automatically placed in the Help Center. It is the student's responsibility to make sure that a missed exam is made up within the specified one-week period. Unless other arrangements are made with the instructor, all students who do not make up a test within the one-week make-up period will receive a "0" ["zero"] for that exam.

**Disability Accommodation (ADA/ODA):**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

**Academic Ethics (Cheating and Plagiarism):**

Students will be held accountable for acts of cheating, dishonesty, or plagiarism as defined in the student handbook. This includes, by the way, the use of cell phones to text answers to one another during an exam. Any student found to be engaging in any form of dishonest conduct during the taking of an exam will be expelled from that particular class period and will receive a "0" ["zero"] for that exam.

**History Help Center:**

Located in Wooten Hall, Room 220, the History Help Center provides assistance to students enrolled in history courses at UNT.

**The Instructor reserves the right to add to or to make changes to any and all of the forgoing descriptions, instructions and/or information at his discretion.**